



Dear Families,

Welcome to the beginning of the second semester! What an exciting first semester we had inside and outside of the classroom. We are always inspired by our students and the gains they make in just one semester; we are sure this will be a second semester full of creativity, imagination, and growth.

During the third nine weeks, we will be building on the strategies and skills we have been modeling and practicing in the previous nine weeks. We will be supporting our students to become more and more strategic and independent in both their reading and their writing. We will analyze our students' responses to their reading to support deeper understanding and interpretation of text.

Please continue to review your student's performance via Skyward Access. Be sure to contact his or her teacher if you have any questions or concerns.

Sincerely,

EMS-ISD Second Grade Teachers

Module 1	Module 2	Module 3
Social Studies Theme Integration Understanding Time and Place		
<p>Reading: Information/Persuasive/Multimodal</p> <ul style="list-style-type: none"> • Generate questions before, during, and after reading to deepen understanding across informational text, including persuasive and multimodal • Respond in written form to informational text read, heard, or viewed using text evidence to support thinking • Read self-selected texts independently for 30 minutes <p>Writing: Writing Reviews/Persuasive</p> <ul style="list-style-type: none"> • Plan and compose correspondence to write reviews • Revise drafts by adding, deleting, or rearranging words, phrases, or sentences 	<p>Reading: Information/Persuasive</p> <ul style="list-style-type: none"> • Generate questions before, during, and after reading to deepen understanding across informational text, including persuasive and multimodal • Interact with and respond to informational text in meaningful ways • Read self-selected texts independently for 30 minutes <p>Writing: Writing Reviews/Persuasive</p> <ul style="list-style-type: none"> • Plan and compose correspondence to write reviews • Revise drafts by adding, deleting, or rearranging words, phrases, or sentences • Publish and share writing with others 	<p>Reading: Literary</p> <ul style="list-style-type: none"> • Make connections to society, infer theme within and across literary text, and synthesize information to create new understanding • Respond in written form to literary text read, heard, or viewed using text evidence to support thinking • Read self-selected texts independently for 30 minutes <p>Writing: Capturing Thinking – Saying More</p> <ul style="list-style-type: none"> • Plan and write to capture thinking and communicate ideas to say more about literary text read
Ways to Support at Home:		
<ul style="list-style-type: none"> • Even after children learn to read by themselves, it's still important for you to read aloud together. Read and talk about engaging books every day. • Encourage your child to read nonfiction texts and to tell you about what they learned. Focus on having your child retell the information in a way that makes sense. • Have conversations with your child where they can express their opinions on different subjects. Ask them to support their opinions with facts and details. • As you and your child read at night, review the books that you have previously read together. Support your opinion with evidence from the text and have your child do the same. 		